

Empowering Local Learners (Raman Bhanqu)

My question is: *Will depersonalising the DATA provide better results?*



Q: What is your hypothesis?

When we depersonalise anything (especially test results), it takes pressure away from students. They don't fear getting the wrong answer. They present their honest, personal opinion and gives fearless responses to why that particular student chose that answer.

Q: What type of DATA could you collect? (How would you do it?)

We had lots of discussions, first in separate groups, then as whole class. We wrote everyone's responses on board and collated them.

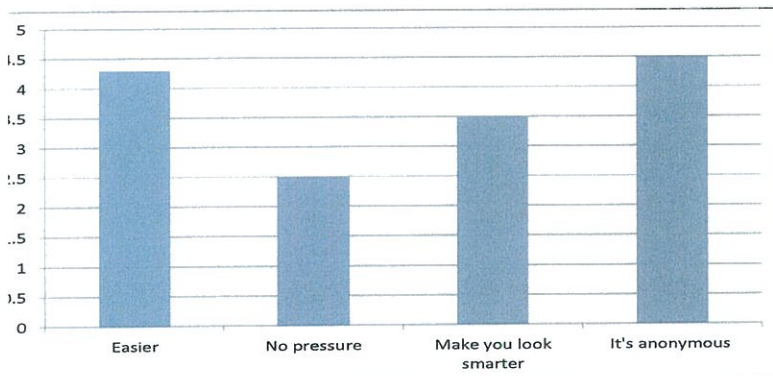
Q: How will you investigate your question?

I divided my class in two groups. One group had to assess their own data and other group had to do same but they were assessing someone else's data/answers.

Q: How would you organise the DATA?

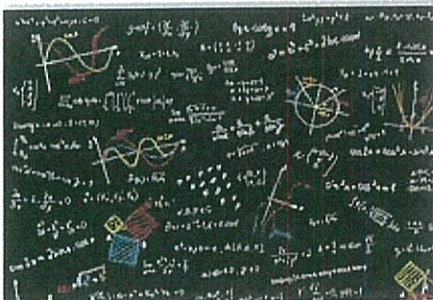
We made a graph presenting x-axis with reasons and y-axis with number of students.

0-1= 2 students



Other responses were:

- Maybe this particular student guessed it
- Language is too confusing
- I don't like doing tests
- On the computer
- No clear instructions
- Don't get it why do we have to do it?
- Does not make any sense
- Feels like sitting in an exam and I gets nervous
- Didn't want to do it simple
- Some topics we covered a long time ago and we forget it
- I just guess it anyway
- Not enough time to workout the answers
- Maybe need to do few questions each day
- Topics needs to be revised before tests,



Easier to find mistake if you are looking at someone else's work * There is no pressure if answer is wrong * Make you look smarter * its anonymous so no one can be shamed for wrong answer